

Homework Questions regarding Galois Field Calculations

Consider the Galois field $GF(2^3)$ using the construction $\mathbb{Z}_2[x]/\langle 1+x+x^3 \rangle$. Let $\beta = [x]$, under which one can produce the following table. (As discussed in class, this can function as a “log table” for our purposes in that representing non-zero elements as a power of the element β (which is a primitive element) makes multiplication much easier. Addition however it more efficient using the representation in terms of polynomials or words. The practice problems below should help gain a proficiency with this.

(Please note, part of the beauty and utility of Galois fields is that they possess BOTH a nice vector space structure (i.e. addition and scalar multiplication) and a nice multiplicative structure.)

| word | entry in $\mathbb{Z}_2[x]/\langle 1+x+x^3 \rangle$ |
|------|----------------------------------------------------|
| 000 | $[0] = 0$ |
| 100 | $[1] = 1$ |
| 010 | $[x] = \beta$ |
| 001 | $[x^2] = \beta^2$ |
| 110 | $[1+x] = \beta^3$ |
| 011 | $[x+x^2] = \beta^4$ |
| 111 | $[1+x+x^2] = \beta^5$ |
| 101 | $[1+x^2] = \beta^6$ |

GF1. Calculate the following (working within $F = \mathbb{Z}_2[x]/\langle 1+x+x^3 \rangle$), using the table above as appropriate to facilitate your calculations. (Represent your answers both as the equivalence class of a polynomial (e.g. $[1+x]$) and in corresponding word form (e.g. (110)).)

- (a) $[1+x^2] + [x+x^2]$
- (b) $[1+x^2] - [x+x^2]$
- (c) (111) + (110)
- (d) $[1+x^2][x+x^2]$
- (e) (111)(110)
- (f) β^4
- (g) $[1+x^2]^3$
- (h) $[1+x]^4 + [x]$
- (i) $((110) + (011))^{-1}$
- (j) $f([x+x^2])$ where $f(y) = 1 + y + y^3$
- (k) The roots of $g(y) = 1 + y^2 + y^3$ in F (i.e. find all α in F such that $g(\alpha) = 0$).
- (l) Let $\alpha_1, \alpha_2, \alpha_3$ be the answers to part (k). Show that $(y - \alpha_1)(y - \alpha_2)(y - \alpha_3) = g(y)$, by explicitly multiplying this factorization out.

Table 5.1 provides a similar table for the Galois field $GF(2^4)$ represented as $\mathbb{Z}_2[x]/\langle 1+x+x^4 \rangle$. (Note: One feature of using $[p(x)]$ to represent the equivalence class of $p(x)$ modulo $1+x+x^4$, is that it facilitates the expression of modular equivalence. For instance, when using $\mathbb{Z}_2[x]/\langle 1+x+x^4 \rangle$, saying $[x^4] = [1+x]$ is equivalent to the statement $x^4 \equiv (1+x) \pmod{1+x+x^4}$. The modular equivalence notation $\pmod{f(x)}$ is rather helpful when we need to speak of “modding” with respect

to several different polynomials $f(x)$. But in $\mathbb{Z}_2[x]/\langle h(x) \rangle$ (were there a single polynomial $h(x)$ that we are regularly doing modular equivalence with respect to) then $[p(x)]$ offers a more concise notation. However, $[p(x)]$ requires interpretation within the context of a specific $\mathbb{Z}_2[x]/\langle h(x) \rangle$.

GF2. Calculate the following, (working within $F = \mathbb{Z}_2[x]/\langle 1 + x + x^4 \rangle$) using Table 5.1 as appropriate to facilitate. (Let $\beta = [x]$.) (Represent your answers both as the equivalence class of a polynomial and in corresponding word form.)

- (a) $[1 + x^3][1 + x^2]$
- (b) $[1 + x]^3$
- (c) $[1 + x]^{-1}$
- (d) $(1010)^2 + 1$
- (e) $0[1 + x^2 + x^3]$ (Yes, that's a zero, it's not a typo.)
- (f) $\beta^4 + \beta$
- (g) $[1 + x + x^3]^3$
- (h) Find the roots of $g(y) = y^3 + 1$ in F . (So one can say that you are finding the cube roots of 1 in F .)
- (i) Let $\alpha_1, \alpha_2, \alpha_3$ be the answers to part (h). Show that $(y - \alpha_1)(y - \alpha_2)(y - \alpha_3) = g(y)$, by explicitly multiplying this factorization out.